



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Mountain Valley Middle School

SAU: RSU 10

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Mountain Valley Middle School
SAU: RSU 10
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	104	103	99	48	58	68	1	47	43	10	103	0	
	2010-2011	115	115	100	50	59	72	3	46	36	15	113	2	0
Female	2009-2010	52	51	98	53	65	74	<1	53	39	8			
	2010-2011	55	55	100	55	62	76	5	49	35	11			
Male	2009-2010	52	52	100	42	53	63	2	40	46	12			
	2010-2011	60	60	100	45	56	68	2	43	37	18			
Caucasian/White	2009-2010	100	99	99	48	59	69	1	47	42	9			
	2010-2011	109	109	100	50	59	73	4	46	38	13			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	65	65	100	40	51	56	<1	40	48	12			
	2010-2011	81	81	100	46	52	60	<1	46	37	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	18	95	17	18	29	<1	17	44	39			
	2010-2011	22	22	100	27	28	33	<1	27	32	41			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	3	3	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Mountain Valley Middle School
SAU: RSU 10
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	91	90	99	67	71	69	<1	67	29	4	90	0	
	2010-2011	102	100	98	45	51	66	2	43	45	10	100	0	0
Female	2009-2010	33	33	100	79	72	76	<1	79	18	3			
	2010-2011	51	50	98	56	64	73	4	52	38	6			
Male	2009-2010	58	57	98	60	71	62	<1	60	35	5			
	2010-2011	51	50	98	34	39	59	<1	34	52	14			
Caucasian/White	2009-2010	88	87	99	66	70	69	<1	66	30	5			
	2010-2011	98	96	98	46	52	67	2	44	44	10			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	50	50	100	60	64	57	<1	60	34	6			
	2010-2011	62	61	98	43	47	52	<1	43	46	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92	18	19	28	<1	18	64	18			
	2010-2011	15	15	100	7	19	25	<1	7	53	40			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Mountain Valley Middle School
SAU: RSU 10
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	91	86	95	64	70	68	5	59	29	7	84	2	
	2010-2011	88	88	100	55	63	72	3	51	35	10	88	0	0
Female	2009-2010	52	49	94	65	75	76	6	59	29	6			
	2010-2011	32	32	100	56	63	78	9	47	31	13			
Male	2009-2010	39	37	95	62	63	61	3	59	30	8			
	2010-2011	56	56	100	54	63	68	<1	54	38	9			
Caucasian/White	2009-2010	89	84	94	64	70	69	5	60	30	6			
	2010-2011	86	86	100	53	62	73	3	50	36	10			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	50	46	92	59	66	56	4	54	30	11			
	2010-2011	49	49	100	43	53	61	<1	43	45	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	13	72	23	25	26	<1	23	46	31			
	2010-2011	10	10	100	10	13	32	<1	10	50	40			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	1	1	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Mountain Valley Middle School
SAU: RSU 10
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	104	103	99	41	46	63	6	35	25	34	103	0
	2010-2011	115	115	100	35	44	64	6	29	33	32	114	1
Female	2009-2010	52	51	98	31	43	62	4	27	31	37		
	2010-2011	55	55	100	33	40	63	5	27	38	29		
Male	2009-2010	52	52	100	50	49	63	8	42	19	31		
	2010-2011	60	60	100	37	48	64	7	30	28	35		
Caucasian/White	2009-2010	100	99	99	42	48	64	6	36	25	32		
	2010-2011	109	109	100	35	45	65	6	29	35	30		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	65	65	100	31	38	49	5	26	28	42		
	2010-2011	81	81	100	22	33	50	2	20	40	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	18	95	6	12	29	<1	6	6	89		
	2010-2011	22	22	100	18	15	28	5	14	9	73		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



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Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	91	89	98	45	52	60	8	37	27	28	89	0
	2010-2011	102	100	98	44	44	58	7	37	29	27	100	0
Female	2009-2010	33	33	100	39	45	59	3	36	36	24		
	2010-2011	51	50	98	38	41	59	6	32	26	36		
Male	2009-2010	58	56	97	48	59	61	11	38	21	30		
	2010-2011	51	50	98	50	47	58	8	42	32	18		
Caucasian/White	2009-2010	88	86	98	44	53	61	8	36	28	28		
	2010-2011	98	96	98	46	45	60	7	39	28	26		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	50	50	100	36	41	46	8	28	28	36		
	2010-2011	62	61	98	28	32	44	7	21	33	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	11	92	<1	12	25	<1	<1	18	82		
	2010-2011	15	15	100	13	13	22	<1	13	20	67		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			33						

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2011-2012 NCLB Report Card



School: Mountain Valley Middle School
SAU: RSU 10
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	91	87	96	38	46	60	5	33	36	26	84	3
	2010-2011	88	88	100	43	50	59	7	36	27	30	88	0
Female	2009-2010	52	50	96	34	44	60	4	30	40	26		
	2010-2011	32	32	100	34	45	58	3	31	34	31		
Male	2009-2010	39	37	95	43	48	59	5	38	30	27		
	2010-2011	56	56	100	48	54	60	9	39	23	29		
Caucasian/White	2009-2010	89	85	96	38	45	60	5	33	36	26		
	2010-2011	86	86	100	44	51	60	7	37	27	29		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	50	47	94	32	39	45	4	28	43	26		
	2010-2011	49	49	100	33	36	44	6	27	35	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	14	78	14	16	21	7	7	21	64		
	2010-2011	10	10	100	<1	13	22	<1	<1	20	80		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Mountain Valley Middle School
SAU: RSU 10
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	88	82	93	71	66	71	12	59	21	9	82	0
Female													
	2010-2011	33	30	91	73	58	69	7	67	17	10		
Male													
	2010-2011	55	52	95	69	73	73	15	54	23	8		
Caucasian/White													
	2010-2011	85	79	93	72	67	72	13	59	20	8		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	49	44	90	61	60	60	11	50	27	11		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	11	11	100	27	22	41	<1	27	55	18		
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Mountain Valley Middle School
SAU: RSU 10
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	50	E: 64 M: 58	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	44	E: 52 M: 46	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	50	E: 64 M: 58	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	45	E: 51 M: 47	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	42	E: 62 M: 50	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	31	E: 48 M: 34	E: 48 M: 47			
Students with Disabilities	100	E: 97 M: 97	E: 98 M: 98	8	E: 38 M: 22	E: 33 M: 30	100	E: 98 M: 97	E: 98 M: 98	8	E: 38 M: 13	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Mountain Valley Middle School
SAU: RSU 10



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	6	10	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.96

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.